

Kentucky High School Athletic Association

To: Superintendent, Principal, and Athletic Director

From: Louis Stout, Commissioner
Brigid L. DeVries, Executive Assistant Commissioner



Date: April 11, 2002

Subject: Review of 2001-2002 Title IX Forms

School: Lincoln County High School

The KHSAA Audit Staff has received your submission of the 2001-2002 KHSAA required Title IX forms.

The information will be reviewed by appropriate Title IX Audit Staff and you will be notified if any additional information is necessary.

Remember your permanent Title IX file at the school must be kept current with information pertaining to your athletics program. Copies of the 2001-2002 KHSAA required documents must be kept as part of this file and are subject to Open Records Requests.

If we could be of further assistance, please do not hesitate to call anytime.



Kentucky High School Athletic Association

KHSAA Form GE19 Rev. 07/01 APR 10 2002

2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES (To be submitted by April 15, 2002 along with other required forms)

The Lincoln County High High School, Stanford, Kentucky (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

[X] Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Table with 4 columns: Name, Address, Phone, Title. Rows include Melissa Jones (Teacher/Girls Soccer), Jimmy Hill (Teacher/Baseball), Tim Estes (Teacher/Football), Victor Black (Teacher/Volleyball), Jackie Pence (Teacher/Girls Golf), Darrel Story (Counselor), Barry Allen (Parent).

Bo McGuffey, Jerran Wilkinson, Lee Speaks, Kayla Albright Students

[X] Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

Table with 2 columns: Date, Date. Rows: September 5, 2001 / March 12, 2001; October 31, 2001 / March 27, 2001; November 27, 2001

[X] Designated the following person(s) as the Title IX coordinator for the school/district:

Table with 4 columns: Name, Title, Address, Phone. Row: Tim Whitis, AD/Assistant Principal, Stanford, (606)365-9111

[X] School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

[X] In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

[Signature] Principal's Signature

3/27 2002 Date

[Signature] Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 07/01

Participation Opportunities Test One

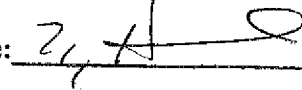
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	508	48.2%	186	43.2%
Row 2	BOYS	546	51.8%	245	56.8%
Row 3	Totals	1054	100%	431	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: $59/431=13.7\%$

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

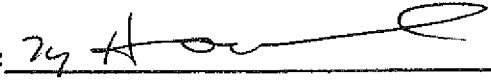
Principal's Signature:  Date: 3/27/02

ACCOMMODATION OF INTERESTS AND ABILITIESSUMMARY PROGRAM CHART 2Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	8	116	2	21	18.1%
	Row 2	j.v.:	3	45	1	11	24.4%
	Row 3	frosh:	2	25	1	9	36.0%
	Row 4	total:	13	186	4	41	22.0%
BOYS	Row 5	varsity:	8	178	1	20	11.1%
	Row 6	j.v.:	3	54	0	0	0%
	Row 7	frosh:	1	13	0	0	0%
	Row 8	total:	12	245	1	20	8.2%

- 1) List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.
- 2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.
- 3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.
- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

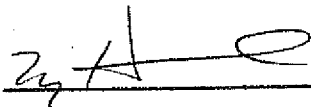
Principal's Signature:  Date: 3/27/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO		NO
2. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO		NO
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	YES		YES
4. For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	NO		NO
5. If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	YES		YES

Principal's Signature:  Date: 3/27/02

2001-2002
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

KHSAA
 Form T4
 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	186	254
Row 2	Number of Varsity Teams Offered	8	8
Row 3	Number of Participants on all Varsity Teams	116	178
Row 4	Percentage of Total Varsity Participants By Sex	62.4%	72.7%
Row 5	Number of Junior Varsity Teams Offered	3	3
Row 6	Number of Participants on all Junior Varsity Teams	45	54
Row 7	Percentage of Total Junior Varsity Participants By Sex	24.2%	22.0%
Row 8	Number of Freshman Teams Offered	2	1
Row 9	Numbers of Participants on all Freshman Teams	25	13
Row 10	Percentage of Total Freshman Participants By Sex	13.4%	5.3%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

Principal's Signature:  Date: 3/27/02

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4**

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	186	254 245
Row 2	Number of Varsity Teams Offered	8	8
Row 3	Number of Participants on all Varsity Teams	116	178
Row 4	Percentage of Total Varsity Participants By Sex	62.4%	72.7%
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Row 8	Number of Freshman Teams Offered	2	1
Row 9	Numbers of Participants on all Freshman Teams	25	13
Row 10	Percentage of Total Freshman Participants By Sex	13.4%	5.3%

- 1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.
- 2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.
- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.
- 5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)
 - Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
 - Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
 - Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
 - Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
 - Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
 - Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.


Principal's Signature: _____

Date: _____

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	\$750	\$3,854.81	*	*	0	0	\$1,500	\$1,500	0	\$250	0	0
B track	\$750	\$3,835.80	*	*	0	0	\$1,500	\$1,500	0	\$250	0	0
G tennis	\$750	\$863.00	*	*	0	\$64.00	\$1,000	\$1,000	0	0	0	0
B tennis	\$750	\$799.28	*	*	0	\$150.00	\$1,000	\$1,000	0	0	0	0
G volleyball	\$2,618.76	\$6,575.50	*	*	0	\$112.00	\$1,750	\$1,750	0	0	0	0
B wrestling												
G (list sport)												
B (football)	\$10716.70	\$13,384.86	*	*	0		\$15,100	\$15,100	0	0	0	\$1,845.22
G (list sport)												
B (list sport)												

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:  Date: 3/27/02

**2001-2002
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball	\$8050.60	\$13052.05	**	**	0	\$568.50	\$11,100	\$11,100	0	0	0	\$715
B basketball	\$8000	\$21749.5	**	**	0	\$250.00	\$11,100	\$11,100	0	0	0	\$715
G softball	\$2750	\$2964.85	**	**	0	0	\$2,250	\$2,250	0	0	0	0
B baseball	\$2750	\$9081.77	**	**	0	\$227.21	\$2,250	\$2,250	0	0	0	0
G cross country	\$500.00	\$990.56	**	**	0	\$166.50	\$500 *	\$500 *	0	0	0	0
B cross country	\$500.00	\$990.56	**	**	0	\$166.50	\$500 *	\$500 *	0	0	0	0
G golf	\$966.68	\$299.96	**	**	0	\$48	\$1,100	\$1,100	0	0	0	0
B golf	\$1033.75	\$1273.16	**	**	0	\$48	\$1,100	\$1,100	0	0	0	0
G soccer	\$3809	\$10654.12	**	**	0	\$144.00	\$2,250	\$2,250	0	0	0	0
B soccer	\$3008.32	\$4085.11	**	**	0	\$144.00	\$2,250	\$2,250	0	0	0	0
G swimming												
B swimming												

* One coach does both team for \$1,000

** School board pays for all travel expenses for athletics
"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: Zy H


Date: 3/27/02

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

Checklist - Overall Interscholastic Athletics Program

KHSAA
Form T41
Rev. 07/01

ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)	BENEFITS		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			*
Scheduling of Games and Practice Time			*
Travel and Per Diem Allowances			*
Coaching			*
Locker Rooms, Practice and Competitive Facilities		*	
Medical and Training Facilities and Services			*
Publicity		*	
Support Services			NA
Athletic Scholarships			NA
Tutoring			NA
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: 

Date: 3/27/02

School Name: Lincoln County High School
 School Year: 2001-2002
 Principal's Signature: _____
 Date: _____

**2001-2002
 TITLE IX**

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Booster Expenditures	Form one common booster club; any remains booster money as of 6/30/03 will go in.	July 1, 2003
Softball Field	Add covered dugouts, Add concession/storage buildings, Add PA system	Completed by June 30, 2003
Locker Room Assignments and Coaches offices	Utilize football and basketball locker rooms and offices for all sports	2002-2003 school year
Concession Receipt	Will be shared by all sports concessions will be split 50-50 among Athletic needs/ teams.	2002-2003 school year
Football/ Basketball Programs	Form a fall sports program and a winter/spring program	2003-2004 school year
Coaches salaries	Increase coaching salaries of assistant coaches and head coaches to be more competitive with those in our area, district, and region.	Pending Board Approval

* An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: [Signature] Date: 3/27/02